This exercise augments student presentations of work in progress and related class discussion.

1. List the members of your group below. Underline your name.

2. Critique each presentation, identifying each by title and presenter. Focus on the technical content, completed work, remaining work, and plan for completion. Note at least three strengths and three weaknesses for each project.

3. Using a scale of $[0, 4]$, assess all the presented projects (including your own) on each of two metrics: (1) scope, size, and difficulty; and (2) degree of completion. Present your assessment in a tabular form, identifying projects by students.