© 2014 Sudarshan S. Chawathe

This exercise augments classroom discussion on the beginning and ends of presentations.

- 1. List the members of your group below. Underline your name.
- 2. List some cues that a presenter may use to highlight the key points to be made at the beginning and end of a presentation.

- 3. For each presentation (identified by presenter and title), list:
 - (a) the three most important points conveyed,
 - (b) three strengths,
 - (c) three weaknesses, and
 - (d) three concrete suggestions for improvement.
 - (e) Use of cues, either those from Question 2 or others.

[additional space for answering the earlier question]